



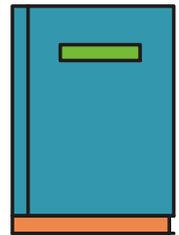
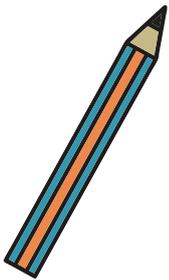
CONNECTING
CLASSROOMS



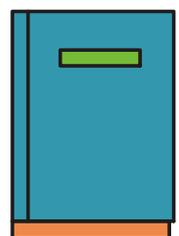
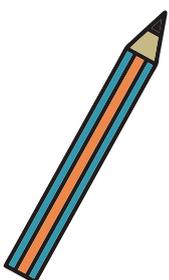
sazani



Connecting Classrooms through Global Learning supports teachers and school leaders to improve teaching, giving students the knowledge, skills and attitudes they need to make a positive contribution now and in the future. Through connections with other schools, professional development for teachers and engaging learning resources, Connecting Classrooms helps develop students equipped to live and work in a globalised world. Find out more here.



Sazani is a registered provider of CPD training for Connecting Classrooms at levels 2 and 3. Our Global Learning Pathway course builds on 20 years of Sazani's cross-curricular links and curriculum development including our Healthy and Sustainable Schools Project (HSSP). This course explores contemporary global issues, the sustainable development goals and longstanding links between schools in Wales and the Global South and offers teachers the chance to develop ways to effectively integrate these concepts and experiences into their own classrooms.



The Global Learning Pathway is provided absolutely free to all educational professionals employed within the state sector in Wales. Individual schools or clusters can contact us to organise a training session at your premises or a central location at no cost to you or your school.

Which Course Should I Pick?

Level 2

Participation in this course brings 20 years of, international award winning, cross-curricular links and curriculum development between teachers and schools in Wales and the global South into your classroom.

Level 3

Participation in this course will broaden your connected classrooms exposure, critical understanding of the wider world and sustainable development through a series of curriculum-linked topics, using lesson study and peer evaluation to draw on experience from within your school, cluster and wider partnerships.

It is designed for teachers with some knowledge of global learning.

It is designed for teachers who have some or considerable knowledge of global learning.

This course can take place over three two-hour sessions or a full day.

This course can take place over six two-hour sessions or two full days.

Welsh Curriculum Review

Both the level 2 and 3 courses are designed with the new Welsh curriculum in mind. Current guidance from the Welsh Government is utilised throughout the Global Learning Pathway to help prepare schools for upcoming changes as well as in how to integrate Global Learning into this new curriculum.

Level 2

On the level 2 course, you will be introduced to a range of relevant themes in global learning as well as the Healthy and Sustainable Project books developed through partnerships between teachers from Wales and the Global South.

Specifically, the objectives of the course are to gain greater understanding, knowledge and skills as global learning practitioners through:

Greater understanding of the cultural, political, environmental and socio-economic contexts of their own and their partner school's locality.

Ability to question and critically assess different perspectives non-judgementally.

Appreciation of the interrelations and interdependencies between the global North and South.

Increased confidence in the delivery of potentially sensitive global issues.

Increased competencies in engaging students in critical awareness of themselves and the wider world.

Enhanced digital literacy through online critical enquiry.

Level 3

On the level 3 course, teachers will explore the HSSP topic books further. Investigating topics such as Conflict and Migration, Biodiversity, Fisheries and Marine resources as well as others, teachers will be able to develop and apply their global learning skills to:

Become active and motivated as peer global learning educators and motivational mentors to their triad teacher peers.

Engage in action research, critical thinking and curriculum enrichment.

The critical application of new ideas and approaches towards achieving a just and sustainable world.

Critique and assess students' responses and responsibilities to global issues.

Have broadened horizons beyond traditional learning environments.

Have greater awareness of contrasts and comparisons between Welsh and International dimensions.